

Activity: Reading Response Journal

Purpose: To record reading summaries that can be shared with other readers.

As a story is being read (individually or as a read-aloud), have students discuss and write down important issues, themes and ideas in their *Reading Response Journals*. Suggested teacher prompts:

- What was the focus of the reading selection?
- Which details are most and least significant?
- How can you use key ideas to condense the information in this story?
- Which words helped you get the gist of the story?
- What is important and essential to the text?
- Tell me about some of the important ideas that struck you.





