

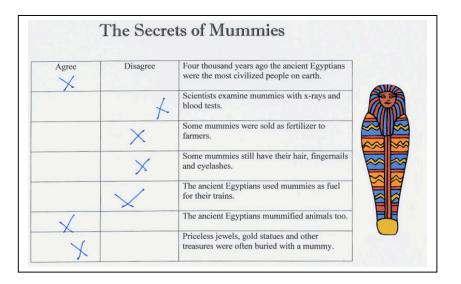
Activity: Anticipation Guide

Purpose: To activate prior knowledge, set purpose for reading and help

students make connections.

1. Select a text for students to read.

- 2. Create 5 8 general statements for students to reply to with "agree" or "disagree". These statements can be either confirmed or may be disconfirmed by reading the text.
- 3. Have students indicate agreement or disagreement by placing a check in the appropriate column.
- 4. Students read text to confirm or disconfirm their choices.
- 5. After reading, have students revisit their predictions and modify if necessary.



*Source: McLaughlin, M. & Allen, M.B. (2000). Guided Comprehension: a teaching model for grades 3-8. Newark, Delaware: International Reading Association.



