🔍 Inferring

Activity: Reading Between the Lines
Purpose: To "read between the lines" to construct meaning.

1. Teacher takes an enlarged section of text and displays it on the overhead. Teacher reads aloud selection, pausing at key sections to ask, "So, what is really going on?" (Inferences)

2. Teacher models how he finds clues in the text to support his thinking. Teacher demonstrates how prior knowledge helps to make inferences.

3. Teacher continues to read selection pausing at key sections and asking students to make inferences about what is going on in the text. Prompts might include:

   - Why do you think that happened?
   - I wonder…
   - What is really going on?
   - What evidence does the author provide to support_____?
   - What clues did the author give that led to your conclusion?
   - What is the story beneath the story?
   - How do you know that?
   - How do you think the character feels?
   - How do you combine the clues in the paragraph with what you already know to draw a conclusion?