⭐⭐⭐ Evaluating

Activity: Evaluating Non-fiction
Purpose: Develop and apply criteria for high-quality non-fiction books.

1. Guide students as they generate criteria for a high-quality non-fiction book.
2. Read aloud a piece of non-fiction.
3. After reading the text, help students apply criteria, rate the book and explain their evaluation.
4. Have students read a non-fiction book and apply the criteria to their book.
5. Students rate their book and present their evaluation to classmates.

Example Criteria:

Is there a table of contents to provide an efficient way to find information?

Is there an index to help you find information on specific pages?

Are there chapter titles to guide you to particular categories?

Are there titles, headings, and subheadings to help you find key information?

Are different kinds of information emphasized with italics, bold print, bullets, or color?

Is there a glossary to help define words?

Is there a pronunciation key to help you say the words?

Are there diagrams, sketches, maps, charts, photographs, tables, and timelines?

Do the graphic aids have explanatory captions?

Does the book provide up-to-date information?

Did I learn something new from reading the book?

Does the author break down important ideas into parts that can be understood?

Does the author present different perspectives?

Is the information accurate? Is the author qualified to write the book?

Does the author's style make the information interesting?