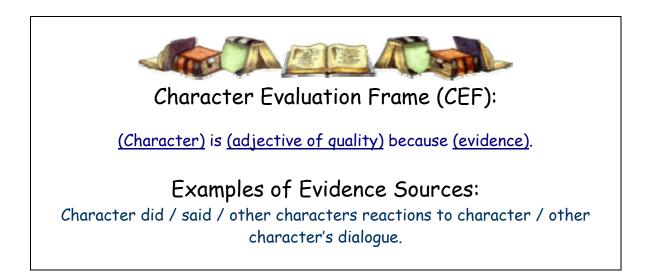


Activity: Character Evaluation Frame

**Purpose:** Students will learn to analyze characters and justify their evaluation based on evidence.



- 1. Model for your students how to use a Character Evaluation Frame using a think aloud format and a familiar fairy tale.
- 2. Select another fairy tale. In a large group setting, complete another Character Evaluation Frame using student suggestions.
- 3. Couple students for a *Think-Pair-Share* activity. Provide students with a fairy tale and allow time for students to complete the Character Evaluation Frame.
- 4. Regroup students for a large group discussion of the work they completed with their partner.

\*Point out how a reader uses other strategies like inferring and making connections to make an evaluation.



