



Into the Book © 2010 Wisconsin Educational Communications Board http://reading.ecb.org

Prior Knowledge Song

Let's go into the book! Jump in! Take a look!

Get a new book,

new book.

Take a first look,

first look.

What does it show? What do you know?

Have you been there,
or done it?
Have you felt it,
or seen it?
Give it a go. Use what you know!

You've already got what you might need.

You've already got what you might need.

Bring prior knowledge to everything you read.





Making Connections Song

Let's go into the book! Jump in! Take a look!

When you read it,

read it,

You connect it,

connect it

To other books of this kind, things in your mind,

To your own life and family, Even school books or movies, Comics and rhymes, things in your mind.

Connect stories, memories, real things that you know, connect stories, memories, real things that you know. You can relate to what the author's trying to show.





Questioning Song

Let's go into the book! Jump in! Take a look!

Are you wondering,

"What if"?

When you're reading,

"What next"?

Find what it means, with questions like these.

If you're thinking,

"How come?"

And you're asking,

"Why not?"

You'll find what it means, with questions like these.

Ask the author, friends and teachers as you go.

Ask the author, friends and teachers as you go.

Ask yourself what you really want to know.





Visualizing Song

Let's go into the book, Jump in take a look!

When you read it,
read it!
Can you see it?
see it?
Open your eyes, visualize.

Do you hear it?
and feel it?
Even taste it?
or smell it?
Open your eyes, visualize.

Use the paintbrush, chalkboard, movie screen in your head, Use the paintbrush, chalkboard, movie screen in your head, Bring to life all the words that you just read.





Inferring Song

Let's go into the book! Jump in! Take a look!

Can you find clues,

find clues

While you're reading,

reading

For what happens next or unwritten text?

Are you searching,
searching
For the meaning,
meaning?
It's not so complex. Use the context!

Inferring means you read between the lines.

Use the pictures, headings, details that you find.

Add them to the things inside your mind.





Summarizing Song

Let's go into the book! Jump in! Take a look!

First you read it,

read it.

Then you shrink it,

shrink it.

Make it your size. Summarize!

If you tell it,
 say it
In your own words,
 your words.
Then you'll seem wise, 'cause you summarized!

It's the main points, not the details, that you need, main points, not the details, that you need. Tell what's most important in what you read.





Evaluating Song

Let's go into the book! Jump in! Take a look!

When you've read it,

read it,

Make a judgment,

defend it.

Show why it's great. Evaluate!

Is it scary
or funny
Or descriptive
or truthful?
It's your turn to rate. Evaluate!

Compare, contrast and judge what you have read.

Compare, contrast and judge what you have read.

Take a stand, and explain what's in your head.





Synthesizing Song

Let's go into the book! Jump in! Take a look!

When you read it,

read it,

Then you learn it,

learn it.

See with new eyes! Synthesize!

Read another book.

Take a different look.

See with new eyes! Synthesize!

Take the things that you are reading every day.

Take the things that you are reading every day.

Piece them all together in a new way.





Using Strategies Together Song

Let's go into the book! Jump in! Take a look!

When you read it,

read it,

Talk about it,

share it.

Read with ease. Use your strategies!

You will learn it,

"Got it!"

Even live it,

"Love it!"

Read with ease. Use your strategies!

You've got all the tools you really need You've got all the tools you really need To learn all kinds of amazing things.



