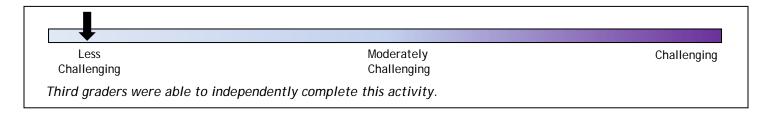
Teacher Guide to Online Activity: Visualizing - Picture Show

Summary:

To practice visualizing, students use computer drawing tools to create a series of images that they see in their mind as they read a given text. Learners also choose music to represent each part of the text. Students may choose between six passages including fiction, non-fiction, poetry, a math story problem, a voicemail or a musical selection.

To view the standards this activity addresses, visit: <u>http://reading.ecb.org/teacher/standards.html</u>



Teaching Tips:

If students are using iPads, remind them they can use *Siri* (an iPad feature that will type student input into the text fields).

During this activity, students sometimes find it challenging to:

- Decide what to draw
 - Tell students to find the most important piece of information from the text. They can use this to create an image.

Before you start:

- Review the concept of visualizing, and model your own thought processes while visualizing. Be explicit: "When I read this, I see... I hear... It reminds me of..."
- The Need a Hint button in the activity provides prompts for students who are struggling. You may also use the Need a Hint questions for class discussion.
- Remind students to click Save if they don't finish their picture show.
- Tell students what you would like them to do when they finish the activity (print or email their picture shows, listen to the Visualizing song, do the activity again, etc.).

After you finish:

- View student picture shows; if all students email you their picture shows, you can collect the links and then watch them together as a class.
- Discuss the picture shows as a class, in small groups, or in one-on-one conferences.
 - Compare picture shows why are they different?
 - o Describe the movie you created in your mind when you read the story.
 - What were you trying to express with the music you chose?
 - Are there parts of the story that are not in your picture show?
 - Are there things in your picture show that are not in the story?
- Continue to work with students to help them to visualize while they read.





Screen-by-screen Preview:

Watch a short video tutorial to learn how to do the activity.

Then click:

- Try it Yourself to begin the activity
- Replay to play the tutorial again
- Watch Video to watch a clip from Into the Book that reviews visualizing

Next, choose a text.

- Black Rat Snake: informational article
- Cat Act: poem
- Peer Gynt Suite: musical selection
- *Math Magic*: math story problem
- Road Trip: voicemail
- Our Solar System: textbook

Read the passage, or click **Play** to listen as you read. Draw an image using the tools:

- Pencil and spray paint: choose a color, then draw
- Stamps: click to place a shape, then change its color, shape or size
- Spin, Flip, Shrink, Grow and Undo buttons to change the stamp shapes
- Clear erases all drawing

Next, click **Choose Music** to pick a music selection for this page of the picture show.

Click Next to go to the next page.

Draw an image and choose a musical selection for each page of the text. Use **Back** and **Next** to toggle through the different pages of the picture show. Remember to click **Save** so work is not lost.













Watch and listen to the completed picture show.

Reflect on the picture show and on how visualizing helps readers understand the text.

Click:

- Yes, Make Changes to revise the show, or
- No, Continue to continue

Click **Print Your Picture Show** to print a page with the text and student illustrations.

Be sure to print the Picture Show before making another. Only the most recent one will be saved.

Click Done With Activity to continue.

After the activity, click:

- Email Your Picture Show
- Print Bookmark
- Listen to Visualizing Song;
- Make Another Picture Show using a different text
- Go Back to the Student Main Menu







