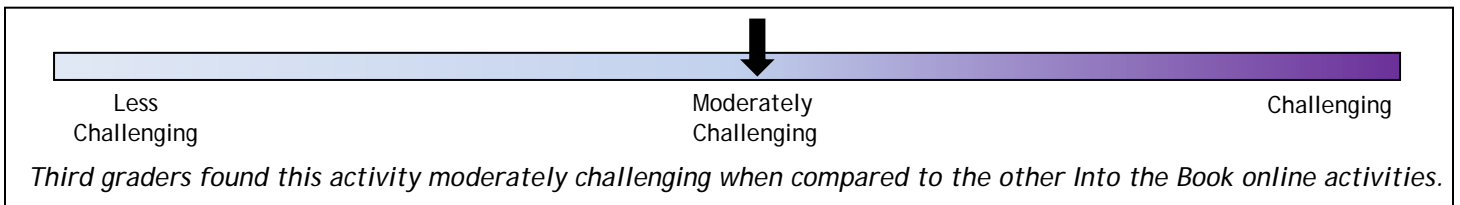


Teacher Guide to Student Activity: Inferring - Use the Clues

Summary:

In this activity, students search for text clues that they can use to infer meaning from the text. Learners are given three choices, and they need to choose the correct inference. Texts in this activity include a text message, a historical photo, a blog, and letters from virtual pen pals.

To view the standards this activity addresses, visit: <http://reading.ecb.org/teacher/standards.html>



Teaching Tips:

If students are using iPads, remind them they can use *Siri* (an iPad feature that will type student input into the text fields).

During this activity, students sometimes find it challenging to:

- Choose the correct inference
 - With each text, students are asked a question. Encourage students to use the question to help them find the correct inference. For example, the question for the historic photo is "What is this man's job?"

Before you start:

- When given a text with words, encourage students to read the entire text before they begin to look for clues. They may also click "Play" to have the text read to them.
- *For the letter text (Where? option):* If you have been working on map-reading skills, ask students to notice the information displayed on the map each time they make an inference in the WHERE activity. For each inference, the map will darken the areas where the pen pal cannot be. When all correct inferences have been chosen, the pen pal's location is pinpointed in bright green.
- Tell students what you would like them to do when they finish a letter (do the activity again, listen to the Inferring song, print the bookmark, etc.).

After you finish:

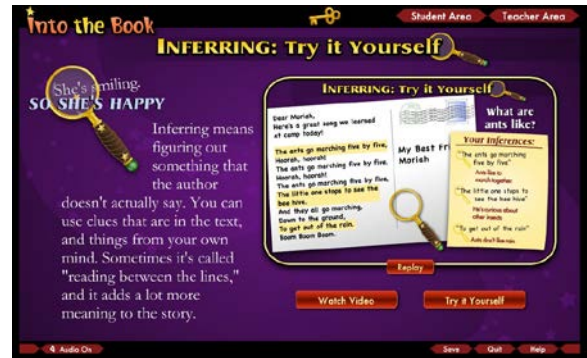
- Lead a discussion about the activity. Ask questions such as:
 - What were some of the clues you used? How did they help you infer?
 - How did you decide which inference to choose?
 - How is inferring like being a detective?
 - Why do you think authors write using clues to let you infer, rather than just saying exactly what they mean?
- Ask students to write a similar letter to an imaginary pen pal, providing clues that will allow their pen pal to infer something.

Screen-by-screen Preview:

A short video tutorial shows how to do the activity.

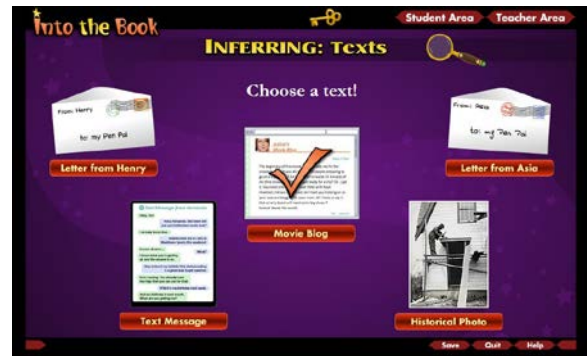
Then click:

- **Try it Yourself** to begin the activity
- **Replay** to play the tutorial again
- **Watch Video** to watch a clip from *Into the Book* that reviews inferring



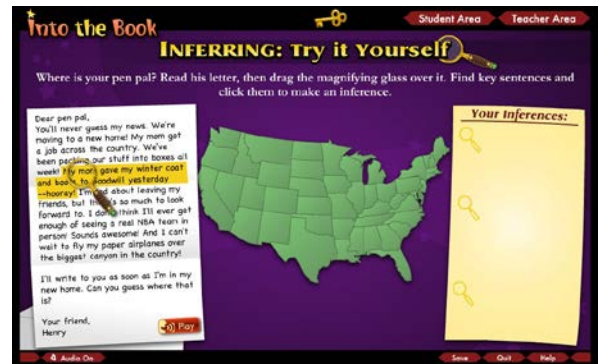
Next, choose a text. Choices are as follows:

- Letter from Henry
- Letter from Asia (more challenging than the letter from Henry)
- Movie Blog
- Text Message
- Historical Photo



Read the letter first, or click **Play** to hear the pen pal read the letter.

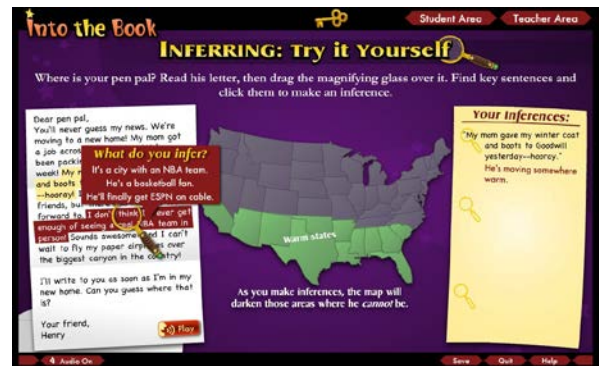
Drag the magnifying glass over the sentence that might be a clue. Clues will be highlighted in yellow.



Clicking the sentence brings up three possible inferences.

Click to choose an inference. Inferences will appear in the box labeled "Your Inferences" on the right side of the screen.

When a correct inference is chosen, details will be added to the image in the center of the screen. Incorrect inferences will trigger an error message.



Once all inferences are found, receive a reward that is associated with the text (i.e. watch a video message from Henry after reading his letter).

Click Done with Activity to finish.



After the activity, click:

- Play Inferring Song
- Print Your Bookmark
- Make more inferences using a different text
- Go Back to the Student Main Menu

